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# Freeland Primary School

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## SCHOOL DEVELOPMENT PLAN

Academic Year 2025-2026

*‘From small beginnings, come great things; know your roots, branch out, fly high’*



Priority Areas for 2025-2026	
1	<p><b>Priority:</b> Review, rewrite, and adopt a new Relationships and Behaviour Policy.</p> <ul style="list-style-type: none"><li>• Embedding restorative and reflective practices aligned with Christian values.</li><li>• Full consultation with stakeholders and comprehensive staff training.</li><li>• Aim: To improve pupil well-being, behaviour, and relationships across school.</li></ul>
2	<p><b>Priority:</b> Accelerate progress in core subjects, aiming for <b>80% ARE and 40% GD combined attainment</b> at KS2.</p> <ul style="list-style-type: none"><li>• Emphasis on adaptive teaching and mastery learning, particularly in writing.</li><li>• Curriculum development and assessment to support greater depth attainment.</li><li>• Objective: Significant rise in pupils working at and above expected standards.</li></ul>
3	<p><b>Priority:</b> Implement and embed accurate, consistent assessment across all subjects.</p> <ul style="list-style-type: none"><li>• Full audit and redesign of current assessment practices.</li><li>• Creation and training on a new framework measuring attainment and progress.</li><li>• Aim: Improve teaching, planning, and targeted intervention across the curriculum.</li></ul>
4	<p><b>Priority:</b> Refine collective worship to inspire reflective action and align with school values.</p> <ul style="list-style-type: none"><li>• Develop a new policy with active pupil and adult involvement.</li><li>• Evaluation tools and follow-up activities to reinforce themes and engagement.</li><li>• Goal: Deepen spiritual development and strengthen the school's Christian ethos.</li></ul>
5	<p><b>Priority:</b> Develop leadership at all levels – staff and pupils.</p> <ul style="list-style-type: none"><li>• Enhanced subject leadership, curriculum design, and leadership coaching.</li><li>• Launch a structured pupil leadership programme reaching at least 75% of pupils.</li><li>• Aim: Build sustainable leadership capacity and pupil voice across school life.</li></ul>
6	<p><b>Priority:</b> Adapt and refine Nursery provision to strengthen school readiness.</p> <ul style="list-style-type: none"><li>• Special focus on SEND support, communication, and independence.</li><li>• Improve quality of adult-child interactions and readiness indicators.</li><li>• Objective: Smooth transition to Reception and improved long-term outcomes.</li></ul>