

Freeland Year 1 Maths Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place Value (Within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (Within 20)		Consolidation
Spring	Number: Addition and Subtraction (Within 20)				Number: Place Value (Within 50) Includes multiples of 2, 5 and 10			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Place Value (Within 100)	Number: Addition and Subtraction (Within 100)		Number: Multiplication and Division (2, 5 and 10's)		Fractions		Measurement: Time		Money	Position and direction	

Freeland Math Small Steps – Autumn Term

<u>Place Value</u>	<u>Addition and Subtraction(10)</u>	<u>Geometry</u>	<u>Place Value Within 20</u>	<u>Consolidation</u>
<ul style="list-style-type: none"> <li>● Sort objects</li> <li>● Count objects</li> <li>● Represent objects</li> <li>● Count, read and write from any number 0 to 10</li> <li>● Count, read and write backwards from any number 0 to 10</li> <li>● One more/One less</li> <li>● Compare groups</li> <li>● Introduce <math>&lt;&gt; =</math> symbols</li> <li>● Order groups</li> <li>● Order numbers</li> <li>● Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>)</li> <li>● The number line</li> </ul>	<ul style="list-style-type: none"> <li>● Whole part – Whole</li> <li>● Addition symbols</li> <li>● Fact families</li> <li>● Number bonds to 10</li> <li>● Compare number bonds</li> <li>● Addition and adding together</li> <li>● Adding more</li> <li>● Finding a part</li> <li>● Subtraction</li> <li>● Taking away, How many left</li> <li>● Subtraction- counting back</li> <li>● Fact families the 8 Families</li> <li>● Subtraction – Finding the difference</li> <li>● Comparing addition sentences</li> <li>● Comparing subtraction sentences</li> </ul>	<ul style="list-style-type: none"> <li>● Recognise and name 3d shape</li> <li>● Recognise and name 2d shape</li> <li>● Sort 3d shape</li> <li>● Sort 2d shape</li> <li>● Patterns 3d and 2d shape</li> </ul>	<ul style="list-style-type: none"> <li>● Count forwards and backwards and write numbers to 20</li> <li>● Number 11-20</li> <li>● Tens and ones</li> <li>● One more/ One less</li> <li>● Compare groups of objects</li> <li>● Compare numbers</li> <li>● Order groups of objects</li> <li>● Order numbers</li> </ul>	<p>This is time to pick up on any misconceptions and correct them. Look at your steps to see if you have missed any or any that require more coverage.</p>

Freeland Math Small Steps – Spring Term

<u>Addition and subtraction(20)</u>	<u>Place Value(50)</u>	<u>Measurement, Height and Length</u>	<u>Measurement, Weight and Volume</u>	<u>Consolidation</u>
<ul style="list-style-type: none"> <li>● Add by counting on</li> <li>● Find &amp; make number bonds</li> <li>● Add by making 10</li> <li>● Subtraction – Not crossing 10</li> <li>● Subtraction – Crossing 10 (1)</li> <li>● Subtraction – Crossing 10 (2)</li> <li>● Related facts</li> <li>● Compare number sentences</li> </ul>	<ul style="list-style-type: none"> <li>● Numbers to 50</li> <li>● Tens and ones</li> <li>● Represent numbers to 50</li> <li>● One more one less</li> <li>● Compare objects within 50</li> <li>● Compare numbers within 50</li> <li>● Order numbers within 50</li> <li>● <u>Count in 2s</u></li> <li>● <u>Count in 5s</u></li> </ul>	<ul style="list-style-type: none"> <li>● Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short,</li> </ul>	<ul style="list-style-type: none"> <li>● Introduce weight and mass                             <ul style="list-style-type: none"> <li>● Measure mass</li> <li>● Compare mass</li> </ul> </li> <li>● Introduce capacity and volume                             <ul style="list-style-type: none"> <li>● Measure capacity</li> <li>● Compare capacity</li> </ul> </li> </ul>	<p>This is time to pick up on any misconceptions and correct them. Look at your steps to see if you have missed any or any that require more coverage.</p>

Freeland Math Small Steps – Summer Term

<u>Place Value</u>	<u>Addition and Subtraction(100)</u>	<u>Multiplication and Division</u>	<u>Fractions</u>	<u>Time</u>	<u>Money</u>	<u>Position and direction</u>
<ul style="list-style-type: none"> <li>● Counting to 100</li> <li>● Partitioning numbers</li> <li>● Comparing number</li> <li>● Making different amounts of the same number</li> <li>● Ordering 2 digit numbers</li> <li>● One more one less of 2 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>● Using manipulatives to add and subtract</li> <li>● Adding 2 digit numbers to 1 digit numbers</li> <li>● Adding 2 digit numbers to 2 digit number where no exchanges are made</li> </ul>	<ul style="list-style-type: none"> <li>● Count in 10's</li> <li>● Make equal groups</li> <li>● Make arrays</li> <li>● Make doubles</li> <li>● Make equal groups (grouping)</li> <li>● Make equal groups (sharing)</li> <li>● Introduce division and</li> </ul>	<ul style="list-style-type: none"> <li>● Find half</li> <li>● Find quarter</li> <li>● Give practical examples for full, half, quarter</li> </ul>	<ul style="list-style-type: none"> <li>● Before and after</li> <li>● Dates</li> <li>● Time to the hour</li> <li>● Time to the half hour</li> <li>● Writing time</li> <li>● Comparing time</li> </ul>	<ul style="list-style-type: none"> <li>● Recognising coins,</li> <li>● Recognising notes</li> <li>● Counting in coins</li> </ul>	<ul style="list-style-type: none"> <li>● Describe turns</li> <li>● Describe positions</li> </ul>

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Retrieval Practice Highlights		
Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>● Count, read and write, forwards and backwards numbers from 0-10</li> <li>● Order one more and one less</li> <li>● Tens and ones</li> <li>● Whole and part models (Partitioning number)</li> </ul>	<ul style="list-style-type: none"> <li>● Addition and subtraction to and within 10</li> <li>● Count and represent numbers up to 50</li> <li>● Counting in 2's, Counting in 5's</li> </ul>	<ul style="list-style-type: none"> <li>● Finding half and finding a quarter</li> <li>● Counting, writing, identifying numbers up to 100</li> <li>● Counting in 2's, 5's and 10's</li> </ul>