

Report on the Use of the Primary PE & Sport Premium 2021-2022

We aspire to be a happy community in which we flourish spiritually, socially and academically



Sports Premium

At Freeland School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PRINCIPLES FOR THE ALLOCATION OF FUNDING

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & SPORT PREMIUM FUNDING FOR THE CURRENT ACADEMIC YEAR

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2019-20 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2021-22 we predict that Freeland Primary School will receive £17,120. The allocation in 2020-21 was £17,120.

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.
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Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Ensure children are given opportunities to participate in events with other EPA schools and to compete at school level against other West Oxfordshire pupils.</p> <p>Provide a club before school which encourages children to be active for a mile a day.</p> <p>Continue CPD in P.E so that teachers feel more confident in the teaching of the fundamental P.E skills within the curriculum.</p> <p>New PE equipment to ensure teachers and children are provided with high quality equipment which are used regularly.</p> <p>Continue CPD in P.E so that teachers feel more confident in the teaching of different outdoor sports.</p> <p>Teachers will have an increased confidence in planning P.E for their year group using REAL PE. Children will have a clear progression of skills.</p>	<p>Children took part in a variety of sporting events at either EPA level or West Oxfordshire including gymnastics and football.</p> <p>Breakfast club was popular when school was open (due to covid).</p> <p>Teachers have an increased confidence in teaching focussed elements of PE.</p> <p>New equipment purchased however has not been used to do COVID and lockdowns.</p> <p>No members of the public were allowed into school due to COVID.</p> <p>Real PE renewed and Jasmine log in is now active for all teachers to use in school.</p>	<p>Continue to enter different sporting events within the EPA and beyond. Liaise with sports coaches, including Ignite so that the correct sport is being taught in preparation for the events.</p> <p>Continue to develop a morning routine for the children. Work with IGNITE to provide a routine every morning.</p> <p>BW will provide CPD for NQTs using Real PE.</p> <p>Year 2 children will go to Forest School with an experienced leader and LJ, along with parent helpers.</p> <p>Ongoing - new equipment purchased when needed, including sports kits and equipment needed for physical Maths and Literacy. Play leaders will provide lunch time games and activities for the rest of the school.</p> <p>Continue CPD in PE including Radical Rugby, Excel Tennis, Chance to Shine Cricket. Update School Games Mark as we complete events throughout the year.</p> <p>TL to continue to take part in learning walks and look at assessments of PE at each data point during the year. TL to trial a new PE scheme for teachers to use and feel confident with teaching PE.</p>

HOW WE INTEND TO SPEND OUR 2021-22 ALLOCATION

Academic Year: 2021/22		Total fund allocated: £17,120.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Ensure ALL children are given opportunities to participate in events with other EPA schools. To be inclusive E.G. Boccia which includes children with SEN. Take part in sporting events within West Oxfordshire. Forest School for Yr 2 children, led by trained FS leader	Coaches booked to organised sporting events of EPA and West Oxfordshire competitions. Coaches to Blenheim for PE events. Forest School leader and training for staff member	TOTAL: £4500				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Devise a programme with different activities to be sent home to parents which may encourage more children to attend.	More children to take exercise on a regular basis. Children will have a better understanding of healthy lifestyle. Buy more equipment for the activities chosen.	TOTAL: £3500				

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue CPD in P.E so that teachers feel more confident in the teaching of different types of PE.</p>	<p>The employment of professional sports coaches to work alongside teachers in lessons to increase the skills and confidence of staff. Continue CPD with BW at Barts for NQTs.</p> <p>TL to trial new PE scheme alongside teachers to gain confidence when teaching 'sports' in PE lessons.ain teachers to use Jasmine for teaching and assessing Real PE.</p>	<p>£3500 (Barts)</p> <p>£500 (external CPD for each class)</p> <p>TOTAL £5000</p>				
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>New PE equipment to ensure teachers and children are provided with high quality equipment to be used in PE lessons or at break/lunch time.</p>	<p>TL to regularly audit PE equipment and update if needed.</p> <p>Look at equipment for physical maths and physical literacy and buy when necessary.</p> <p>Pupil voice- ask the children what else they would like to make PE better.</p>	<p>TOTAL £1000</p>				

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	PE coach will attend regular PE courses including PE conference.	<p>Youth Sports Trust membership- to be updated throughout the year.</p> <p>PE lead to do learning walks/looking at assessment in PE and raising the profile of PE in school.</p> <p>Continue to input data for School Games Mark Silver award.</p>	TOTAL £1500				
4. broader experience of a range of sports and activities offered to all pupils	<p>To increase pupils self-esteem and confidence when participating in sporting events.</p> <p>To increase pupils involvement in different events.</p>	<p>New sports kit to be purchased for pupils feel more confident when participating in competitions.</p> <p>Continue to invite people to complete sporting events/activities/assemblies for the children to gain a broader experience of PE. (Paralympian)</p>	TOTAL £2500				

	For children to be inspired by spectating at a sporting event.	Organise a sporting event for the whole school- Oylmpic Stadium.					
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Completed by: Tasmin Lamb
Date: 10.9.21
Updated: