

# Freeland CE Primary School Progression Map- French



	Year 3	Year 4	Year 5	Year 6
Listening	<p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> <li>· teacher's instructions</li> <li>· days of the week</li> <li>· a few words in a song</li> <li>· colours</li> <li>· numbers</li> </ul>	<p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> <li>· basic phrases concerning myself, my family and school</li> </ul>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> <li>· short rhyme or song</li> <li>· basic telephone message</li> <li>· weather forecast</li> </ul>	<p>Understand the main points and some of the detail from a short spoken passage – e.g.</p> <ul style="list-style-type: none"> <li>· sentences describing what people are wearing</li> <li>· an announcement</li> </ul>
Speaking	<p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> <li>· what the weather is like</li> <li>· naming classroom objects</li> </ul> <p>-Know how to pronounce some single letter sounds.</p> <p>-Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> <li>· about the weather</li> <li>· brothers and sisters</li> <li>· pets</li> </ul> <p>-Know how to pronounce all single letter sounds.</p> <p>-Show an awareness of sound patterns.</p> <p>-Be clearly understood.</p>	<p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> <li>· taking part in an interview/survey about pets/favourite food</li> <li>· talking to a friend about hobbies</li> </ul> <p>-Talk about personal interests.</p> <p>-Know how to pronounce some letter strings.</p>	<p>-Take part in a simple conversation.</p> <p>-Express an opinion.</p> <p>-Know how to pronounce a range of letter strings.</p> <p>-Begin to understand how accents change letter sounds.</p> <p>-Can substitute items of vocabulary to vary questions or statements.</p> <p>-Pronunciation is becoming more accurate and intonation is being developed.</p>
Reading	<p>Recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> <li>· from stories and rhymes</li> <li>· labels on familiar objects</li> <li>· the date</li> </ul> <p>-Use visual clues to help with reading</p>	<p>Understands some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> <li>· simple weather phrases</li> <li>· basic descriptions of objects</li> </ul>	<p>Understands the main point(s) from a short written text – e.g.</p> <ul style="list-style-type: none"> <li>· simple messages on a postcard/in an email</li> </ul> <p>-Match sound to print by reading aloud familiar words and phrases.</p> <p>-Use a book or glossary to find out the meanings of new words.</p>	<p>-Understand the main points and some of the detail from a short written text</p> <p>-Begin to read independently.</p> <p>-Use a bilingual dictionary to look up new words.</p>
Writing	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> <li>· personal information such as age</li> <li>· numbers</li> <li>· colours</li> <li>· objects</li> </ul> <p>-Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> <li>· shopping list</li> <li>· holiday greetings by email/postcard</li> </ul> <p>-Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> <li>· postcard</li> <li>· simple note or message</li> <li>· identity card</li> </ul> <p>-Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>-Spell commonly used words correctly.</p>

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<p>Intercultural Understanding</p>	<p>Understand and respect that there are people and places in the world around me that are different.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>
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