# **English**

# Key texts:

Guided reading - The Titanic Detective by Lindsay Littleson

Guided reading-: Titanic by Stephen Davies
I survived by Lauren Tarshis

# Text Types:

Non-chronological reports Narrative, Diary entries Newspaper reports Poetry

### Art/DT

Make informed choices about the 3D technique chosen. (Year 4)

Describe the different qualities involved in modelling, sculpture and constructions. (Year 5) Plan, design and make models (Year 4)

Use recycled, natural and man-made materials to create sculpture. (Year 5)

Design, adapt and make a 3D model of the Titanic. Evaluate own and other's work, record evaluation

# Geography/History

Geography - On a world map, locate areas of similar environmental regions. Describe key aspect; climate zones, biomes, vegetation belts, eight points of a compass, longitude/latitude and time zones.

History - Timeline of events.

Use evidence to build up a picture of a past event. Know and sequence key events from the period being studied. Examine causes and results of great events and the impact on people. Compare accounts of events from different sources - fact or fiction. Begin to identify primary and secondary sources.

### Maths

Multiplication and division

Measurement - Kilometres, Area and perimeter

Addition and subtraction (revisiting)

Fractions (revisiting)

Measurement- Decimals; including money.

# Science

Light - Why do we need light? How do we see light? How are shadows formed? Why do shadows change? Sources

Sound - What is sound? How is sound made? How do sounds travel? How do sounds change? How do we measure sound?

ICT

# Kingfishers

Identifying the risks of social media. How to communicate effectively with others online.

Introduce plagiarism.

Cloud computer

Cross referencing sources of information Use strategies to check reliability of information - How do we know what really happened on the Titanic?

# Titanic

Spring Terms 1 and 2

# PSHCE - Jigsaw

Dreams and Goals (When I grow up, investigate jobs and careers, my dream job)

Healthy Me (Emergency aid, body image, healthy diet and lifestyle)

# <u>RE</u>

Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

**Christianity** – Is forgiveness always possible?

# PE

Get Set for PE:

- Football (Spring 1)
- Tennis (Spring 2)
- Swimming lessons at Windrush Leisure Centre (Spring 1 and 2)

#### Music

Oxfordshire Music Service: Violin and Cello - A 30-minute lesson once a week.

### Chinese Mandarin

A 45-minute lesson once a week.