

Freeland School Writing Expectations

Year 1



Year 1 Writing Checklist: Working at the Expected Standard:

Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:
To write sentences in order to create short narratives and non-fiction texts. Narratives telling a story, e.g. an adventure story or a traditional tale Non-fiction a retelling of events, e.g. a recount of a class trip or instructions on how to bake a cake
To use some features of different text types (although these may not be consistent). E.g. using numbers to show order in an instructions text.
To reread their writing to check that it makes sense and make suggested changes.
To use adjectives to describe. E.g. The red car went down the street.
To use simple sentence structures. E.g. <i>I went to the shop. I got some sweets. I ate three of them.</i>
To use the joining word (conjunction) 'and' to link ideas and sentences.
Has an awareness of: <ul style="list-style-type: none">● capital letters for names, places, the days of the week and the personal pronoun 'I'.● finger spaces.● full stops to end sentences.● question marks.● exclamation marks. E.g. What a lovely day it is!
To spell most words containing previously taught phonemes and GPCs (Grapheme, Phoneme Correspondence) accurately.
To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).
To use -s and -es to form regular plurals correctly.
To use the prefix 'un'.
To add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).
To write lower case and capital letters in the correct direction, starting and finishing in the right place.
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.

Year 1 - Autumn

E

Some clear finger spaces

over the Easter
holiday I went to
my nan's because
was her birthday
I went out for a special
meal then we went back home
to have some cake.

Capital letter for the pronoun I

Learning Objective:
I write about my sees from
the Easter holidays.

Great Easter writing
14/4/6

Phonetic spelling

Sentences punctuated with capital letters and full stops.

Some common exception words with correct spelling.

F

Some common exception words with correct spelling

First I will measure
the ingredients I need
then I will put the
ingredients in the
mixer and put it in
the oven then take it out
then you can decorate the cake.
when it's cold down

Capital letter for the pronoun I.

Learning Objective:
I can write a set of
instructions to make a cake.

Phonetic spelling

Sentences punctuated with capital letters and full stops.

(B) Year 1 Y1- Summer

Leaving finger spaces.

Joining words and clauses with 'and'.

Name: Lawrence Date: 4.2.16

Can I write a letter to a famous person?



Capital letter for the personal pronoun I.

Dear Mary, in Scotl We have been learning about you and your cats. I love your cats I wish you on tv. You are in the British bake of We are having a british bake of in Scotl It is a competition Who dos the best cake Wins. you have six grand children don't you. We are trying to figure how old are you. Lets do some questions now What was the first cake you made because I love all cakes?

Edited writing- Re-reading what they have written to check that it makes sense.

Use of question mark, and full stops.

Beginning to use question marks.

Accurate sentence punctuation.

Joining clauses with and / because.