



FREELAND CE PRIMARY SCHOOL

2017 Key Performance Data

Criteria	School	Oxfordshire	National
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EYFS PROFILE		2017		
Good Level of Development	8.4% rise since 2016	84.6%	72.8%	70.7%

Y1 PHONICS		School	Oxfordshire	National
Working at expected	13.2% drop since 2016	71.4%	80.9%	81.3%

Y2 PHONIC RE-TAKES		School	Oxfordshire	National
Working at expected	0% drop/rise since 2016	0%	68.8%	66.7%

KS1		School	Oxfordshire	National	
READING	Attaining expected or better	0.4% rise since 2016	84.6%	75.8%	75.6%
	Attaining greater depth	3.6% drop since 2016	38.5%	27.5%	25.2%

WRITING	Attaining expected or better	7.3% drop since 2016	76.9%	65.9%	68.3%
	Attaining greater depth	4.5% rise since 2016	30.8%	15.8%	15.6%

MATHS	Attaining expected or better	2.0% rise since 2016	76.9%	74.5%	75.2%
	Attaining greater depth	14.1% drop since 2016	38.5%	19.9%	20.5%

SCIENCE	Attaining expected or better	10.5% rise since 2016	100%		
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RWM	Attaining expected or better	9.7% drop since 2016	69.2%	61.6%	63.7%
	Attaining greater depth	9.7% rise since 2016	30.8%	11.2%	11%

KS2		School	Oxfordshire	National	
READING	Average scaled score	0.3 point drop since 2016	105.6	105	104.1
	Achieved standard	10.5% rise since 2016	87.0%	73.7%	71.4%
	Higher attainers	17.9% drop since 2016	17.4%	29.5%	24.5%

WRITING	Achieved standard	4.6% rise since 2016	87%	73.5%	76.3%
	Higher attainers	8.2% rise since 2016	43.5%	17.6%	17.7%

MATHS	Average scaled score	1.5 point rise since 2016	105.3	104.2	104.2
	Achieved standard	14.8% rise since 2016	91.3%	75%	74.8%
	Higher attainers	5.6% rise since 2016	17.4%	22.4%	22.6%

GPS	Average scaled score	0.9 point drop since 2016	106.5	105.7	106
	Achieved standard	5.6% drop since 2016	82.6%	76.2%	76.8%
	Higher attainers	15.1% drop since 2016	26.1%	29.4%	30.9%

RWM	Attaining expected or better	16.4% rise since 2016	87%	60.6%	61%
	Attaining greater depth	2.8% rise since 2016	8.7%	9.4%	8.7%

Progress KS1 – KS2	Reading	0.6 drop since 2016	105.6	
	Writing (SPAG)	1.0 rise since 2016	106.4	
	Maths	1.5 rise since 2016	105.3	