



FREELAND CE PRIMARY SCHOOL

2018 Key Performance Data

Criteria		School	Oxfordshire	National	
EYFS PROFILE		2018			
Good Level of Development	in line with 2017	84.2%	73%	72%	
Y1 PHONICS					
Working at expected	28.6% rise since 2017	100%	82%	83%	
Y2 PHONIC RE-TAKES					
Working at expected	100% rise since 2017	100%	93%		
KS1					
READING	Attaining expected or better	2% drop since 2017	83%	77%	75%
	Attaining greater depth	1.5% rise since 2017	40%		
WRITING	Attaining expected or better	matched 2017	74%	69%	70%
	Attaining greater depth	5.2% drop since 2017	24%		
MATHS	Attaining expected or better	3% rise since 2017	87%	77%	76%
	Attaining greater depth	10% drop since 2017	28%		
SCIENCE	Attaining expected or better	matched 2017	100%		
RWM	Attaining expected or better	6.8% rise since 2017	76%		
	Attaining greater depth	10.8% drop since 2017	20%		
KS2					
READING	Average scaled score	3.4 point rise since 2017	109	106	
	Achieved standard	7% rise since 2017	96%	77%	75
	Higher attainers	23% rise since 2017	41%		
WRITING	Achieved standard	1% drop since 2017	86%	77%	78%
	Higher attainers	7% rise since 2017	50%		
MATHS	Average scaled score	0.7 point rise since 2017	106		
	Achieved standard	5.3% drop since 2017	86%		
	Higher attainers	4.4% drop since 2017	14%		
GPS	Average scaled score	3.5 point rise since 2017	109		
	Achieved standard	3.4% rise since 2017	86%		
	Higher attainers	23.9% rise since 2017	50%		
RWM	Attaining expected or better	5% drop since 2017	82%	64%	64%
	Attaining greater depth	4.9% rise since 2017	13.6%		
Progress KS1 – KS2	Reading	6.3 rise since 2017	6.7		
	Writing (SPAG)	3.8 rise since 2017	6.9		
	Maths	3.7 rise since 2017	3.9		