FREELAND CE PRIMARY SCHOOL

2019 Key Performance Data

Criteria			School	Oxfordshire	National
EYFS PROFILE			**2019**		
Good Level of Development			72%	74%	72%

Y1 PHONICS					
Working at expected			91%	82%	82%

Y2 PHONIC RE-TAKES					
Working at expected			NA		

KS1					
READING	Attaining expected or better	**17% rise since 2018**	100%	77%	75%
	Attaining greater depth	**7% drop since** 2018	33%		
WRITING	Attaining expected or better	**7% rise since 2018**	83%	70%	69%
	Attaining greater depth	**2% drop** since 2018	22%		
MATHS	Attaining expected or better	7% rise since 2018	94%	76%	76%
	Attaining greater depth	matched 2018	28%		
SCIENCE	Attaining expected or better	matched 2018	100%		
RWM	Attaining expected or better	**7**% rise since 2018	83%		
	Attaining greater depth	2% rise since 2018	22%		

KS2					
READING	Average scaled score	3.5 point drop since 2018	105.5	105	104.4
	Achieved standard	**13% drop** since 2018	82%	74%	73%
	Higher attainers	**5**% drop since 2018	36%		
WRITING	Achieved standard	**matched** 2018	86%	78%	78%
	Higher attainers	**14**% drop since 2018	36%		
MATHS	Average scaled score	0.6 point rise since 2018	106.6		
	Achieved standard	5% rise since 2018	91%		
	Higher attainers	**18% rise** since 2018	32%		
GPS	Average scaled score	1 point drop since 2018	108		
	Achieved standard	4% drop since 2018	82%		
	Higher attainers	9% drop since 2018	41%		
RWM	Attaining expected or better	9% drop since 2018	73%	64%	64%
	Attaining greater depth	**9%** rise since 2018	23%		

Progress KS1 – KS2	Reading	7.5 drop since 2018	-1.2	
	Writing (SPAG)	3.7 drop since 2018	0.1	
	Maths	4.4 drop since 2018	-0.7	