

Freeland CE Primary School 'From small beginnings come great things: Know your roots, Branch out and Fly high'

> Parklands, Freeland, Witney, OX29 8HX Tel: 01993-881707 office.3208@freeland.oxon.sch.uk www.freeland.oxon.sch.uk Headteacher: Mrs Penny McCarthy



Minutes of the Freeland CE Primary School Parent Forum held on 6th April 2022 at 2pm.

| Item | Points discussed | Actions |
|------|---|---------|
| 1 | Welcome | |
| | An explanation of the Parent Forum aims and | |
| | when it will take place was given by Mrs | |
| | McCarthy. | |
| 2 | Presentation given on Freeland School's | |
| | Behaviour Policy, outlining the positive focus of | |
| | this and how first attention is given to praising | |
| | and rewarding positive behaviour. | |
| | The rewards were outlined followed by the | |
| | process used if behaviour does not meet | |
| | expectations. | |
| | Children get 2 warnings and then a script is | |
| | used which tells the child where their | |
| | behaviour is not meeting expectations, a | |
| | reminder of a previous occasion where they | |
| | have behaved well, done some good work, | |
| | helped someone etc and then explaining what | |
| | the sanction will be. | |
| | A restorative approach is taken when things go | |
| | wrong. It is made clear to the child what was | |
| | unacceptable in their behaviour and why | |
| | followed by a discussion around how they can | |
| | put this right. The child will be supported to do | |
| | that. | |
| | Persistent poor behaviour will involve | |
| | discussions with parents, initially by the class | |
| | teacher followed by a discussion with parents | |
| | and the headteacher if necessary. | |



EYNSHAM PARTNERSHIP ACADEM

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| | Sanctions were outlined and the chart with | |
|---|--|---------------------|
| | types of behaviour and the suggested sanctions | |
| | was shared with parents. (see Parent Forum | |
| | page on website) | |
| 3 | Parents were invited to look at the rewards and | |
| | sanctions and offer their opinions on these | |
| | strategies, outlining what they liked and | |
| | suggest anything we could do to improve this. | |
| | Parent liked all the reward strategies and felt | |
| | there was a wide range suited to all children. | |
| | Suggestions: Could parents be reminded that | Add to next |
| | children can celebrate achievements out of | Newsletter |
| | school in assembly on a Thursday such as ballet | |
| | exams, music exams, medals awarded for | |
| | sporting achievements etc.? | |
| | Could teachers remind children what they have | PM to ask |
| | to do to get a Headteacher's Award or a Star | teachers to share |
| | Award so children are clear? | this with children. |
| | Darante said they liked there were late of | |
| | Parents said they liked there were lots of | |
| | opportunities for good behaviour to be | |
| | rewarded and these were spread across the | |
| | week. They liked that all children could achieve some rewards. | |
| 4 | Mrs McCarthy gave a presentation on | |
| | safeguarding at Freeland School. The | |
| | presentation is on the Parent Forum page of | |
| | the school website. | |
| | Policies and procedures were outlined and how | |
| | we teach children to be safe. | |
| 5 | Next meeting to be held on Monday 4 th July at | Parents to suggest |
| | 6pm in the school hall. | areas for |
| | | |





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| | discussion at next |
|--|--------------------|
| | meeting. |
| | PM to add this to |
| | next newsletter. |