

Freeland School Writing Expectations

Year 2



Year 2 Writing Checklist: Working at the Expected Standard:

Pupil(s) are beginning to independently apply their knowledge:
Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:
Write simple narratives about their own and other people's experiences, whether they are real or made up. e.g. an adventure story, a traditional tale.
Writing about real events, recording these simply and clearly Write about real events, recording these simply and clearly? e.g. a recount of a class trip, a diary entry, a retell of a historical event.
Demarcating most sentences with capital letters and full stops: Use a capital letter at the beginning of <i>some</i> sentences and for <i>most</i> proper nouns. E.g. The dog followed Sarah and Ben down the street on Saturday. Use a full stop at the end of <i>most</i> command or statement sentences? E.g. Spread the butter with a knife carefully.
Demarcating questions with question marks. Use a question mark at the end of <i>some</i> question sentences? E.g. What are you doing today?
Using present and past tense <i>mostly</i> correctly and consistently E.g. Today , Aminah will drive to school in the car. Yesterday , she walked to school.
Using co-ordination (or / and / but) and 'but' in your sentences? E.g. Simon loves ketchup but he hates mayonnaise. Do you like ketchup or do you prefer mayonnaise? I like to have ketchup and I like to have mayonnaise on my chips. *Please consider the use of "FANBOYS" resources
Using some subordination (when / if / that / because) Can <i>sometimes</i> use the conjunctions 'when', 'if', 'that' and 'because' in a sentences? E.g. Leon was upset when Billy was mean about his hair. I will be happy if my Dad gets home from work on time. It's disappointing that the football team lost their match. Jack loves chocolate because it is so tasty.
Segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
Spelling many KS1 common exception words *see government issued list
Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
Using spacing between words that reflects the size of the letters

CL + FS ✓
Statement ✓
Exp N. Phrases ✓

Year 2

Autumn ©

Present tense

co-ord

Sub-ord

Monday 25th April

Soggy

Appearance
 Sometimes he was a lifejacket so
 Grandfather can see him all the time
 He was his wolly scarf to keep
 him warm. was only small but he
 got on big adventures.
 He is cute because he is small. He is
 brave as an knight.
 He is brave so he can rescue people.

Behaviour

He is brave so He can go on
 adventures but
 He is very brave so He can rescue
 people.
 He is brave so He can save his friends.
 His friends are Panda, Soggy, Branne,
 Rabbit and Jack. He is kind to all
 His friends. at the end of the he
 was happy when He saw Grandfather's boat.

① Was! Well done for using conjunctions and adjectives.

© Y2 - Spring

Isla
Y2
Wednesday 10th February.
I can write a diary entry.
Dear Diary,
I've had a great day. I love
the silver birch tree. I was swinging
on the branch but dad was
worried. I feel like dad won't
leave me alone. It's like he's
everywhere I go. He is trying
to keep me safe. I'm already
safe. And he hates the silver
birch tree because sometimes
the birds poop on dad. I think
it's sunny but he doesn't.
Lizzie

Capital
letters
for
proper
nouns

Conjunction

Correct
tense

Apostrophe
for contraction

All sentences
are correctly
punctuated
with the exception
of 'and' as a
sentence opener

Accurate spelling

Expanded
noun phrases

B

Y2-Summer

21st April 2016



Can I write about our trip to Liverpool?

Yesterday me and all of Class 8 went on a wonderful school trip to Liverpool. What a beautiful time that was!

First we went on a beautiful ferry across the River Mersey with class 7 and 9. We saw other people on the ferry as well and birds flying around here as well and we saw the tall Liverbuilding and other buildings.

Next we got off the ferry and had our lunch by the River Mersey as we were eating our lunch seagulls were flying around us. What a great lunch that was!

After that we went to the Liverpool Museum and saw models, dummies, stone, train and a liverbird. Did you know there were old fashion brass dolls. There was also a big painting of the hole of Liverpool.

Finally the hole of year 2 got there. Photo taken in front of the Liverbuilding. What a lovely photo that was!

Annotations:

- noun phrase
- irregular past tense
- exclamation sentence
- Exclamation for punc.
- tense
- expanded noun phrase
- CL for proper nouns
- Exclamation sentence
- commas in a list
- Question mark
- correct homophen