Freeland School Writing Expectations Year 2



Year 2 Writing Checklist: Working at the Expected Standard:

Pupil(s) are beginning to independently apply their knowledge:

Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

Write simple narratives about their own and other people's experiences, whether they are real or made up. e.g. an adventure story, a traditional tale.

Writing about real events, recording these simply and clearly

Write about real events, recording these simply and clearly? e.g. a recount of a class trip, a diary entry, a retell of a historical event.

Demarcating most sentences with capital letters and full stops:

Use a capital letter at the beginning of *some* sentences and for *most* proper nouns.

E.g. The dog followed Sarah and Ben down the street on Saturday.

Use a full stop at the end of *most* command or statement sentences?

E.g. Spread the butter with a knife carefully.

Demarcating questions with question marks.

Use a question mark at the end of some question sentences?

E.g. What are you doing today?

Using present and past tense *mostly* correctly and consistently

E.g. Today, Aminah will drive to school in the car. Yesterday, she walked to school.

Using co-ordination (or / and / but) and 'but' in your sentences?

E.g. Simon loves ketchup **but** he hates mayonnaise. Do you like ketchup **or** do you prefer mayonnaise? I like to have ketchup **and** I like to have mayonnaise on my chips.

*Please consider the use of "FANBOYS" resources

Using some subordination (when / if / that / because)

Can sometimes use the conjunctions 'when', 'if', 'that' and 'because' in a sentences?

E.g. Leon was upset **when** Billy was mean about his hair. I will be happy **if** my Dad gets home from work on time. It's disappointing **that** the football team lost their match. Jack loves chocolate **because** it is so tasty.

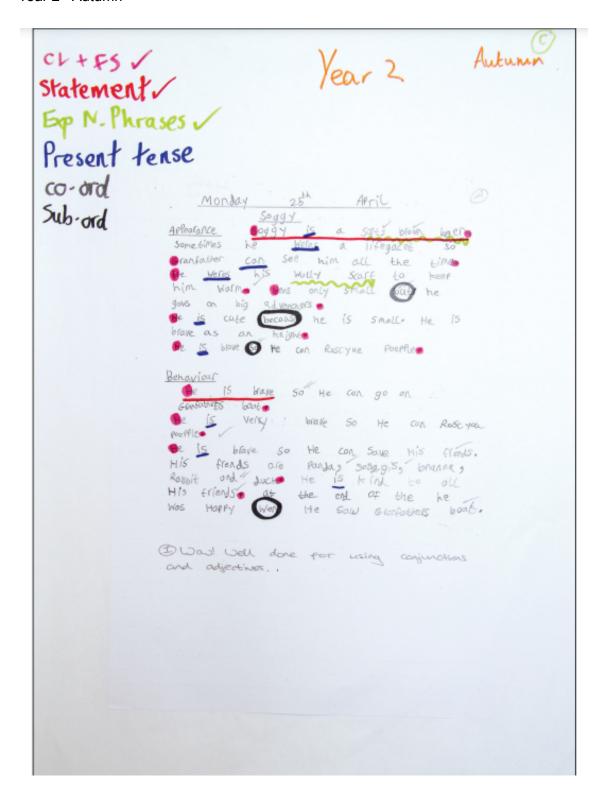
Segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

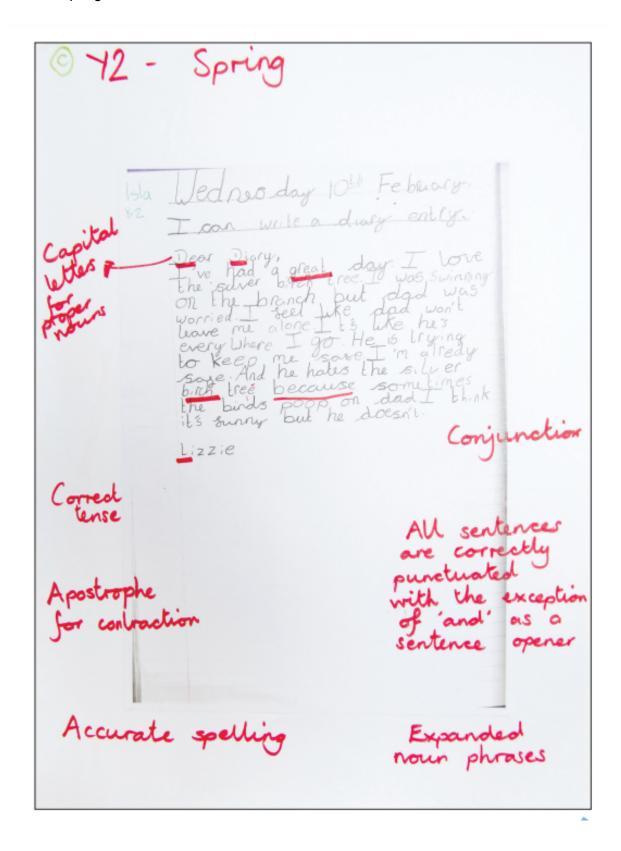
Spelling many KS1 common exception words

*see government issued list

Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Using spacing between words that reflects the size of the letters





Year 2 - Summer

