

# Freeland School Writing Expectations

## Year 2



## Year 2 Writing Checklist: Working at the Expected Standard:

Pupil(s) are beginning to independently apply their knowledge:
<p>Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:</p> <p>Write simple narratives about their own and other people's experiences, whether they are real or made up. e.g. an adventure story, a traditional tale.</p>
<p><b>Writing about real events, recording these simply and clearly</b></p> <p>Write about real events, recording these simply and clearly? e.g. a recount of a class trip, a diary entry, a retell of a historical event.</p>
<p><b>Demarcating most sentences with capital letters and full stops:</b></p> <p>Use a capital letter at the beginning of <i>some</i> sentences and for <i>most</i> proper nouns.  E.g. The dog followed Sarah and Ben down the street on Saturday.  Use a full stop at the end of <i>most</i> command or statement sentences?  E.g. Spread the butter with a knife carefully.</p>
<p><b>Demarcating questions with question marks.</b></p> <p>Use a question mark at the end of <i>some</i> question sentences?  E.g. What are you doing today?</p>
<p><b>Using present and past tense <i>mostly</i> correctly and consistently</b></p> <p>E.g. Today, Aminah will drive to school in the car. Yesterday, she walked to school.</p>
<p><b>Using co-ordination (or / and / but) and 'but' in your sentences?</b></p> <p>E.g. Simon loves ketchup but he hates mayonnaise. Do you like ketchup or do you prefer mayonnaise?  I like to have ketchup and I like to have mayonnaise on my chips.  *Please consider the use of "FANBOYS" resources</p>
<p><b>Using some subordination (when / if / that / because)</b></p> <p>Can <i>sometimes</i> use the conjunctions 'when', 'if', 'that' and 'because' in a sentences?  E.g. Leon was upset when Billy was mean about his hair. I will be happy if my Dad gets home from work on time. It's disappointing that the football team lost their match. Jack loves chocolate because it is so tasty.</p>
<p><b>Segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</b></p>
<p><b>Spelling many KS1 common exception words</b></p> <p>*see government issued list</p>
<p><b>Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</b></p>
<p><b>Using spacing between words that reflects the size of the letters</b></p>

CL + FS ✓  
Statement ✓  
Exp N. Phrases ✓  
Present tense  
co-ord  
Sub-ord

Year 2

Autumn (C)

Monday 25<sup>th</sup> April

Soggy

Appearance  
Sometimes he was a life-gazer so  
Grandfather can see him all the time  
He was his mummy scarf to keep  
him warm. was only small but he  
gave on big adventures.  
He is cute because he is small. He is  
brave as an knight.  
He is brave so he can rescue people.

Behaviour

He is brave so he can go on  
Grandfather's boat.  
He is very brave so he can rescue  
people.  
He is brave so he can save his friends.  
His friends are Panda, Soggy, Branne,  
Rabbit and Duck. He is kind to all  
his friends. at the end of the he  
was happy when he saw Grandfather's boat.

① Wow! Well done for using conjunctions  
and adjectives.

© Y2 - Spring

Isla  
Y2  
Wednesday 10<sup>th</sup> February.  
I can write a diary entry.

Capital  
letters  
for  
proper  
nouns

Dear Diary,  
I've had a great day. I love  
the silver birch tree. I was swinging  
on the branch but dad was  
worried. I feel like dad won't  
leave me alone. It's like he's  
everywhere I go. He is trying  
to keep me safe. I'm already  
safe. And he hates the silver  
birch tree because sometimes  
the birds poop on dad. I think  
it's sunny but he doesn't.

Lizzie

Conjunction

Correct  
tense

Apostrophe  
for contraction

All sentences  
are correctly  
punctuated  
with the exception  
of 'and' as a  
sentence opener


Accurate spelling

Expanded  
noun phrases

B

Y2-Summer

21<sup>st</sup> April 2016



Can I write about our trip to Liverpool?

noun phrase → Yesterday me and all of Class 8 went on a wonderful school trip to Liverpool. What a beautiful time that was!

expanded noun phrase → First we went on a beautiful ferry across the River Mersey with class 7 and 9. We saw other people on the ferry as well and birds flying around here as well and we saw the tall Liverbuilding and other buildings.

CL for proper nouns → Next we got off the ferry and had our lunch by the River Mersey. As we were eating our lunch seagulls were flying around us. What a great lunch that was!

Exclamation sentence → After that we went to the Liverpool Museum and saw models, dummies, stamps, train and a Liverbird. Did you know there were old fashion brass bells? There was also a big painting of the whole of Liverpool.

tense → Finally the whole of year 2 got there. Photo taken in front of the Liverbuilding. What a lovely photo that was!

irregular past tense

exclamation sentence

Exclamation for puns.

commas in a list

Question mark

correct homophone