

# Freeland School Writing Expectations

## Year 1



## Year 1 Writing Checklist: Working at the Expected Standard:

<b>Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:</b>
<b>To write sentences in order to create short narratives and non-fiction texts.</b> <b>Narratives</b> telling a story, e.g. an adventure story or a traditional tale <b>Non-fiction</b> a retelling of events, e.g. a recount of a class trip or instructions on how to bake a cake
<b>To use some features of different text types (although these may not be consistent).</b> E.g. using numbers to show order in an instructions text.
<b>To reread their writing to check that it makes sense and make suggested changes.</b>
<b>To use adjectives to describe.</b> E.g. The <b>red</b> car went down the street.
<b>To use simple sentence structures.</b> E.g. <i>I went to the shop. I got some sweets. I ate three of them.</i>
<b>To use the joining word (conjunction) 'and' to link ideas and sentences.</b>
<b>Has an awareness of:</b> <ul style="list-style-type: none"><li>● capital letters for names, places, the days of the week and the personal pronoun 'I'.</li><li>● finger spaces.</li><li>● full stops to end sentences.</li><li>● question marks.</li><li>● exclamation marks. E.g. What a lovely day it is!</li></ul>
<b>To spell most words containing previously taught phonemes and GPCs (Grapheme, Phoneme Correspondence) accurately.</b>
<b>To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).</b>
<b>To use -s and -es to form regular plurals correctly.</b>
<b>To use the prefix 'un'.</b>
<b>To add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).</b>
<b>To write lower case and capital letters in the correct direction, starting and finishing in the right place.</b>
<b>To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.</b>

Year 1 - Autumn

**E**

Some clear finger spaces

Phonetic spelling

Sentences punctuated with capital letters and full stops.

Capital letter for the pronoun I

Learning Objective:  
I write about my sees from the Easter holidays.

Some common exception words with correct spelling.

**F**

Phonetic spelling

Some common exception words with correct spelling

Capital letter for the pronoun I.

Learning Objective:  
I can write a set of instructions to make a cake.

Sentences punctuated with capital letters and full stops.

over the Easter  
holiday I went to  
my Nans <sup>because</sup> ~~broke~~  
was her <sup>birthday</sup> ~~day~~  
I went <sup>special</sup> ~~out~~ for a special  
meal <sup>back home</sup> ~~then~~ we went ~~to~~  
to have <sup>some</sup> ~~some~~ cake.

Great Easter writing  
14/4

first I will measure  
the ingredients I need  
then I will put the  
ingredients in the bowl I will  
mix them ~~together~~ ~~put it in~~  
the oven ~~then~~ take it out  
then you can decorate the cake.  
when its cold down

(B) Year 1 Y1- Summer

Leaving finger spaces.

Joining words and clauses with 'and'.

Name: Lawrence Date: 4.2.16

Can I write a letter to a famous person?

Dear Mary, in Scool. We have been learning about you and your cake. I love your cake. I wish you on .tv. You are in the British bake off. We are having a british bake off in scool. It is a competition who does the best cake wins. You have six grand children don't you. We are trying to figure how old are you. Lets do some questions now. What was the first cake you made because I love all cakes?

Capital letter for the personal pronoun I.

Edited writing- Re-reading what they have written to check that it makes sense.

Use of question mark, and full stops.

Beginning to use question marks.

Accurate sentence punctuation.

Joining clauses with and / because.