Early Foundation Stage

Science links to KS1 and KS2

| 30-50 months | Physical Development | Health and Self- Care | To observe the activity on their bodies | Links to |
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| | Understanding the World | The World | To talk about some of the things they have observed, animals, natural and found objects. | Year 1, 2 and 3 plant topics Year 1, 2, 3, 4, 5 and 6 Animals including Humans topic. Year 2, 4, 5 and 6 Living Things and their Habitats. |
| | | | To talk about why thing happen and how things work. | Year 4 and 6 Electricity topic. Year 5 Properties and Changes of materials (Conductivity). |
| | | | To develop an understanding of growth, decay, and changes overtime. | Year 1 Seasonal Changes topic. Year 2 Animals including Humans. (Humans, have offspring which grow into adults). Year 6 Living Things and their Habitats. |
| | | | To show care and concern for living things and the environment. | Year 1- 6 Animals including Humans. |
| | Expressive Arts and Design. | Exploring and using Media and Materials | To begin to be interested in and describe the texture of things. | Year 1 -Everyday materials Year 2 - Uses of everyday materials. Year 3 - Rocks Year 4- States of Matter Year 5 - Properties and changes of materials. |

| 40-60 Months | Physical Development | Health and Self – Care | To eat a healthy range of foodstuffs and understand a need for variety in food. To show some understanding that | Well- Being / RE LessonWell- Being / RE Lesson |
|-----------------|-------------------------|---------------------------|--|---|
| | | | good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | |
| | Understanding the World | The World | To look closely at similarities, differences, patterns, and change. | Year 1- Seasonal Change |
| ELG | Physical Development | Health and Self – Care | To know the importance for good health of physical exercise, and healthy diet and talk about ways to keep healthy and safe. | Well- being lessons |
| | Understanding the World | The World | To know about similarities and differences in relation to place, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. | Year 1 -Everyday materials Year 2 - Uses of everyday materials. Year 3 - Rocks Year 4- States of Matter Year 5 - Properties and changes of materials. |
| | | | | Year 2, 4, 5 and 6 Living Things and their Habitats. |