Freeland Year 5/6 Maths Curriculum Map


Although there is a structure for year 6, the teaching is much more dynamic based on regular testing results from PiXLtests. The teacher will be able to use these tests to ensure there is a forensic analysis of children's gaps. Children will be taught what they need to know to enable them to unlock deeper and

## Year 6 - Yearly Overview


richer learning. This may mean that the actual teaching structure of year 6 may look different to what is being presented in this map as the teaching may follow are more fluid structure based on the class's needs and understanding.


|  |  |  | fractions with different denominators <br> - Multiply fractions by integers <br> - Multiply fractions by fractions <br> - Divide fractions by integers <br> - Four rules with fractions <br> - Fractions of an amount |  | - Divide decimals by integers <br> - Division to solve problems <br> - Fractions to decimals <br> - Percentages of amount <br> - Percentages missing value |
| :---: | :---: | :---: | :---: | :---: | :---: |






## Geometry

Year 5

- Identify, describe and
represent the position of
a shape following a
reflection or translation

Year 6

- Describe positions on a full coordinate grid
- Draw and translate
simple shapes on
coordinate planes and
reflect them on axes


## Retrieval Practice Highlights

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| - Rounding to the nearest $10,100,1000,10000$ ect. <br> - Four operations ( $\mathrm{x}, \div,-$ + ) <br> - Multiplying and dividing by 10,100 and 1000 ect. <br> - Ordering fractions | - Metric measures ( $\mathrm{cm}, \mathrm{m}, \mathrm{km}$ ect.) <br> - Adding and subtracting fractions <br> - Multiplying and dividing fractions <br> - Equivalent fractions, decimals and percentages <br> - Volume, area and perimeter | - Equivalent fractions, decimals and percentages <br> - Positional language, coordinates, translation <br> - Angles and protractor work <br> - Four operations |

