

The School SEN Policy

At Freeland CE Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to the relevant curriculum

The School SEN Policy is reviewed every two years and revised in discussion with staff and governors. This can be accessed via the school website:

<http://www.freeland.oxon.sch.uk/>

For further information please contact:

Mrs A Brame (SENCo)

Mrs S Nickelson (Headteacher)

Other sources of information and help:

The school website details what the school offers for children with SEN in its SEN Information Report:

<http://www.freeland.oxon.sch.uk/send/>

At the end of the report there are also links to other useful sources of information, such as:

- Oxfordshire County Council's SEN Guidance document
- Oxfordshire's Local Offer
- Oxfordshire's Support Services for SEND
- Family Information Directory

Freeland CE Primary School

*Aspiring and
achieving together*

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Parents' Guide to Inclusion

About Special Educational Needs

Many children require special educational provision at some time during their school lives. Children may have needs over an extended period or have short term needs; these may be: academic, emotional, social, physical, behavioural, communication, moderate or specific learning difficulties. We believe that the most successful way to maximise the potential of all children is through the successful partnership of staff, parents, children and support agencies. This leaflet has been produced so that parents can easily understand the procedures involved in Special Educational Needs.

SEN Support: This is provided on a graded approach ranging from some additional support to a lot of tailored intervention according to your child's needs. This help may occur both in and out of class, depending on the support required. The support may be provided by trained teaching assistants or by class teachers. The SENCo, in discussion with the class teacher, manages the support given.

The school may ask your permission for support and advice from external agencies when necessary, e.g. the Educational Psychologist, SEN Support Service, Speech and Language Therapy, Child and Adolescent Mental Health Service (CAMHS), MBox.

Education and Health Care Plans (EHCPs):

These have replaced Statements of SEN and may be applied for where needs are more complex, following detailed assessments and meetings.

What is offered to your child:

The school offers the following according to your child's special educational needs:

- An inclusive and welcoming atmosphere
- Quality First Teaching
- A curriculum to match needs
- In-class support from teaching assistants, where appropriate
- 1:1 or small group work with a teacher or TA
- Specific interventions related to their area of need
- Additional support and advice from other services, when appropriate
- An environment where he/she can talk about their anxieties without fear of being ridiculed

Outcomes for Pupils

The extra help the school offers will enable your child to:

- Reach their full potential
- Make progress
- Feel valued and included

- Enjoy school

Partnership with Parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress.

Mrs Brame works on Mondays (all day) and on Thursdays (morning only) and would be happy to discuss any concerns or questions you may have.

Please contact her via the school office.

What to do if you have any concerns:

- Speak to the class teacher in the first instance
- Contact the SENCo
- Contact the Headteacher